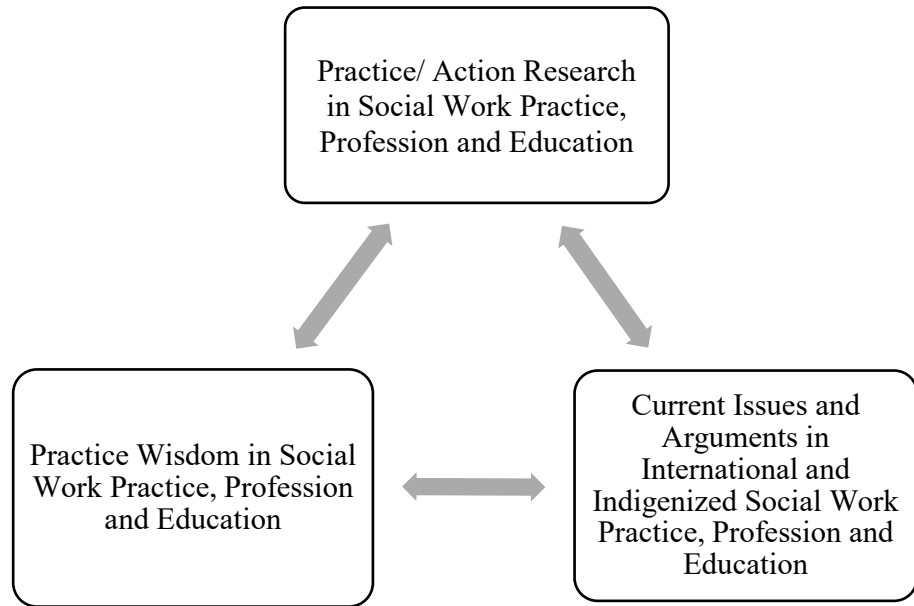


Subject Description Form

Subject Code	APSS6221		
Subject Title	DSW Thesis Seminar and Proposal Development I		
Credit Value	2		
Level	6		
Pre-requisite / Co-requisite/ Exclusion	Nil		
Assessment Methods	100% Continuous Assessment	Individual Assessment	Group Assessment
	1. DSW Thesis Proposal (Part I & II)	100 %	0%
	<ul style="list-style-type: none"> • The grade is calculated according to the percentage assigned; • The completion and submission of all component assignments are required for passing the subject; and • Student must pass all the components if he/she is to pass the subject. 		
Objectives	<ol style="list-style-type: none"> 1. Under the supervision of thesis supervisors, students are required to formulate a DSW thesis proposal based on an original study concerning issues in social work profession, practice or education. 2. Graduate seminars are organized to help students to formulate their ideas, integrate what they learn from various subjects and articulate possible themes and research methodology in carrying out their research proposals. 		
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. grasp the specific research methodology and design of a practice-oriented research in a practice issue in the field of social work. b. identify a practice related research topic, formulate research questions and objectives. 		

**Subject Synopsis/
Indicative Syllabus**

As a doctoral thesis in social work, there are three crucial elements, practice wisdom, practice-oriented research and related issues in social work practice, profession and education. These three elements are dynamically related formulating the cruxes of the doctoral thesis in social work.



These three elements are inter-related in formulating the social work doctoral thesis. Practice-oriented research implies it can be a qualitative study, and/or a quantitative study on social work practice, profession, and education. Practice wisdom relates to knowledge, insights, values and intervention generated or accompanied within social work practice, professional reflection as well as teaching and learning in social work education. Related issues and arguments refer to current controversies in social work practice, profession and social work education. To name a few, it may be controversies such as evidence based practice versus reflective practice, clinical social work versus generic social work; professionalization versus de-professionalization of social work, as well as globalization versus indigenization of social work. Within these three inter-related components, there may be numerous combinations of research topic and concern. Below are some examples;

- an action research on social work practice or related services/intervention in social welfare agencies;
- a survey on attitude of social work students/ social workers in related issues;
- a qualitative study on client participation in social action or community development; or
- a quantitative studies on related issued in social problem, social welfare, and social development.

**Teaching/Learning
Methodology**

With the guidance of the coordinator of the DSW thesis research seminar, students will participate in discussion on research methodology and research design of the DSW thesis proposal of individual students. Students will be invited to present their design and receive feedbacks from the coordinator and other students.

	APSS6221 DSW Thesis Seminar and Proposal Development I (2 credits) is to introduce the idea of practice-oriented research, stimulate students to think about their research topics, and formulate research problem.																														
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="437 331 1461 689"> <thead> <tr> <th data-bbox="437 331 820 439" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="820 331 1002 439" rowspan="2">% weighting</th> <th colspan="2" data-bbox="1002 331 1461 439">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="1002 439 1230 510">a</th> <th data-bbox="1230 439 1461 510">b</th> </tr> </thead> <tbody> <tr> <td data-bbox="437 510 820 618">1. DSW Thesis Proposal (Part I & II)</td> <td data-bbox="820 510 1002 618">100 %</td> <td data-bbox="1002 510 1230 618">✓</td> <td data-bbox="1230 510 1461 618">✓</td> </tr> <tr> <td data-bbox="437 618 820 689">Total</td> <td data-bbox="820 618 1002 689">100 %</td> <td colspan="2" data-bbox="1002 618 1461 689"></td> </tr> </tbody> </table> <p data-bbox="437 707 1445 779">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="437 797 1433 904">Students need to submit Part I & II of their thesis proposal and are required to present their initial idea of research topic, research objectives and questions to be coordinator and other students.</p>			Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed		a	b	1. DSW Thesis Proposal (Part I & II)	100 %	✓	✓	Total	100 %																
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Reading List and References	<p data-bbox="437 1429 587 1464"><u>References</u></p> <p data-bbox="437 1500 1461 1536">Anastas, J. W. (2012). <i>Doctoral Education in Social Work</i>. Books.google.com</p> <p data-bbox="437 1572 1417 1644">Anastas, J. W., & Kuerbis, A. N. (2009). Doctoral education in social work: what we know and what we need to know. <i>Social Work</i>, 54(1), 71-81.</p> <p data-bbox="437 1680 1455 1751">Anastas, J. W. (2012). Does social work need a “Practice Doctorate”? <i>Clinical Social Work</i>, 40, 268-276.</p> <p data-bbox="437 1787 1445 1859">Beddoe, L. (2011). Investing in the future: Social workers talk about research. <i>British Journal of Social Work</i>, 41, 557-575.</p> <p data-bbox="437 1895 1487 2011">Beddoe, L., & Harington, P. (2012). One step in a thousand-mile journey: Can civic practice be nurtured in practitioner research? Reporting on an innovative project. <i>British Journal of Social Work</i>, 42, 74-93.</p>																														

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